This template is adapted from other Institutes written for a pre-adolescent or young adolescent, which is developed by referring to the WHO ERC to assist the Principal Investigator in the design of their informed consent forms (ICF). It is important that Principal Investigators adapt/modify their own ICFs (should be drafted in simple, non-technical language) based on their required study.

Notes: The informed consent form consists of two parts with common questionnaire: (a) the information sheet, and (b) the consent certificate. Please do not delete any sections. If any portion is not relevant to your study, please mark it as NA. The assent is in addition to the consent and signals the child's willing cooperation in the study. However, it does not replace the consent form signed by parents or guardians.

[Informed Assent Form for _____]

Study Title:

Name the group of individuals for whom this assent is written. Because research for a single project is often carried out on several different groups of individuals. For example, children with malnutrition, and children without malnutrition.

(This informed assent form is for children between the ages of 7 – 18, who attend clinic X and who we are inviting to participate in research Y.)

Name of Principle Investigator:
Affiliation:
Name of Sponsor:
Name of Project and Version:

This Informed Assent Form has two parts:

(a) Information Sheet (gives you information about the study)
(b) Certificate of Assent (this is where you sign if you agree to participate)

You will be given a copy of the full Informed Assent Form

Part I: Information Sheet

Introduction
It is needed to give a brief introduction to ensure that the child knows who you are and that this is a research study.

Purpose: Why are you doing this research?
Explain the purpose of the research in clear simple terms.

Choice of participants: Why are you asking me?
Address the fear and concern (if any) of the children, indicating why they have been chosen through invitation to participate in the research.

Participation is voluntary: Do I have to do this?

It should be clearly stated in a child-friendly language that the choice to participate is voluntary. However, it should be clearly communicated that there is a possibility that their decision not to participate might be over-ridden by parental consent.

I have checked with the child, and they understand that participation is voluntary __(initial)

Information on the Trial Drug [Name of Drug]: What is this drug and what do you know about it?

Include the following section only if the protocol is for a clinical trial:

Information on the Trial Drug [Name of Drug]

1) Give the phase of the trial and explain what that means. Explain to the participant why you are comparing or testing the drugs.
2) Provide as much information as is appropriate and understandable about the drug such as its manufacturer or location of manufacture and the reason for its development.
3) Explain the known experience with this drug.
4) Explain comprehensively all the known side-effects/toxicity of this drug, as well as the adverse effects of all the other medicines that are being used in the trial.

Procedures: What is going to happen to me?

Explain all the procedures in simple language. Focus on what is expected of the child. Describe which part of the research is experimental.

I have checked with the child, and they understand the procedures _____(initial)

Risks: Is this bad or dangerous for me?

Explain any risks using simple, clear language.

Discomforts: Will it hurt?

If there will be any discomforts state these clearly and simply. State that they should tell you and/or their parents if they are sick, experience discomfort or pain. Address what may be some of the child's worries, for example, missing school or extra expense to parents.

I have checked with the child, and they understand the risks and discomforts ____(initial)

Benefits: Is there anything good that happens to me?

Describe any benefits to the child.

I have checked with the child, and they understand the benefits_____ (initial)

Reimbursements: Do I get anything for being in the research?
Mention any reimbursements or forms of appreciation that will be provided. Any gifts given to children should be small enough to not be an inducement or reason for participating. WHO does not encourage incentives beyond reimbursements for expenses incurred as a result of participation in the research. These expenses may include, for example, travel expenses and reimbursement for time lost. The amount should be determined within the host country context.

Confidentiality: Is everybody going to know about this?
Explain what confidentiality means in simple terms. State any limits to confidentiality. Indicate what their parents will or will not be told.

Compensation: What happens if I get hurt?
Describe to the ability of the child to understand and explain that parents have been given more information.

Sharing the Findings: Will you tell me the results?
Describe to the ability of the child to understand that the research findings will be shared in a timely fashion, but that confidential information will remain confidential. If you have a plan and a timeline for the sharing of information, include the details. Also tell the child that the research will be shared more broadly, i.e. in a book, journal, conferences, etc.

Right to Refuse or Withdraw: Can I choose not to be in the research? Can I change my mind?
You may want to re-emphasize that participation is voluntary and any limits to this.

Who to Contact: Who can I talk to or ask questions to?
Provide the name and contact information of someone who is involved, informed and accessible (who is part of the investigating team – PI or Co-PI). State also that the proposal has been approved and how. Tell the child that they can also talk to anyone they want to about this (their own doctor, a family friend, a teacher).

This proposal has been reviewed and approved by (name of the IHEC), which is a committee, whose task is to make sure that research participants are protected from harm. If you wish to find about more about the IHEC, contact (name, address, telephone number).

PART 2: Certificate of Assent

This section can be written in the first person. It should include a few brief statements about the research and be followed by a statement similar to the one identified as "suggested wording" below. If the child is illiterate but gives oral assent, a witness must sign instead. A researcher or the person going over the informed assent with the child must sign all assents.

I have read this information (or had the information read to me) I have had my questions answered and know that I can ask questions later if I have them.

I agree to take part in the research.

OR

I do not wish to take part in the research and I have <u>not</u> signed the assent below._____(initialled by child/minor)

<u>Only if child assents:</u>

Print name of child _____

Signature of child: _____

Date:_____
day/month/year

If illiterate:

A literate witness must sign (if possible, this person should be selected by the participant, not be a parent, and should have no connection to the research team). Participants who are illiterate should include their thumb print as well.

I have witnessed the accurate reading of the assent form to the child, and the individual has had the opportunity to ask questions. I confirm that the individual has given consent freely.

Print name of witness (not a parent) _____ and Thumb print of participant

Signature of witness _____

Date _____

Day/month/year

I have accurately read or witnessed the accurate reading of the assent form to the potential participant, and the individual has had the opportunity to ask questions. I confirm that the individual has given assent freely.

Print name of researcher_____

Signature of researcher_____

Date_____
Day/month/year

Statement by the researcher/person taking consent

I have accurately read out the information sheet to the potential participant, and to the best of my ability made sure that the participant understands the requirements of the study as outlined in the Information Sheet.

I confirm that the participant was given an opportunity to ask questions about the study, and all the questions asked by the participant have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of this Informed Consent Form has been provided to the parent or guardian of the participant ____

Print Name of Researcher/person taking the consent_____

Signature of Researcher /person taking the consent_____

Date _____
Day/month/year

Print Name of Principal Investigator_____

Signature of Principal Investigator_____

Date _____
Day/month/year